



Conscious Awareness Learning Model – HC Educational Site Support Request FY2027

Name of Person Submitting Request:		Role: ☐ Director ☐ Teacher	
Contact Number:		E-mail address:	
Center/FCCH Name:		☐ Center ☐ Family Child Care Home	
Address:		# of Children Enrolled: _____	
		# of Staff Employed: _____	
City:	Zip Code:	Center/FCCH Phone Number:	
Application Information: ☐ Director Request ☐ Teacher Request		Classroom Name(s) and Structure(s): (Fill out all applicable) ☐ Infants _____ # enrolled _____ ☐ Toddlers _____ # enrolled _____ ☐ 2 year olds _____ # enrolled _____ ☐ 3 year olds _____ # enrolled _____ ☐ 4 year olds _____ # enrolled _____ ☐ Pre-K _____ # enrolled _____ Total number of classrooms: _____	
Primary language spoken in classroom/center? ☐ English ☐ Spanish ☐ Haitian-Creole ☐ Other _____			
- I acknowledge that CALM support requests are awarded to a Center, FCCH, or Non-Public School with an early childhood educator who has participated in at least eight regular cycle CALM sessions since October 1, 2025 and actively participating in FY27 to implement CALM strategies that enhance classroom quality. - I acknowledge that this award has a maximum amount of \$5,000 per Center, FCCH, or Non-Public School. - For a corporate/franchise or an organization with multiple locations in Hillsborough County, the maximum expenditure cannot exceed \$5,000 across all eligible sites. - I certify that the Center, FCCH or Non-Public School is in compliance with Hillsborough County Child Care Licensing. - I certify that materials received will be used in the aforementioned classroom(s), outlined above, and will support CALM strategies and practices. - I acknowledge that I may be subject to a site visit to confirm appropriate implementation of material(s).			
_____ Signature of Applicant		_____ Date	
_____ Signature of Director/Authorized Official		_____ Date	
** <u>Deadline to submit support request is August 6, 2027</u> **			

Generously funded by the Children's Board of Hillsborough County, in partnership with ELM, HC & QEES